EUROPE DIGITAL **CITIZENS**





https://europe40digitalcitizens.eu/

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The Project

The Europe 4.0 Digital Citizens project is designed to empower individuals by offering opportunities to enhance digital skills beyond the basics. It focuses on providing specialized education that helps citizens gain a deep understanding of the ongoing transformations Information in and Communication Technologies (ICTs). This initiative is aimed at preparing citizens for meaningful participation in the Digital **Decade**, fostering an inclusive, high-performing digital education ecosystem to ensure that everyone can thrive in an increasingly digital world. By addressing these needs, the project strives to build a digitally capable and futureready citizenry across Europe.



The Partnership

POLITECHNIKA GDANSKA (POLAND)

DIE BERATER (AUSTRIA)

ATHENS LIFELONG LEARNING INSTITUTE (GREECE)

APROXIMAR (PORTUGAL)

SOCIALINIU INOVACIJU FONDAS (LITHUANIA)

PRISM (ITALY)

RESET (CYPRUS)

I-SKILLS (GREECE)

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Our Mission

The aim of the Europe 4.0 Digital Citizens project is to make learning and education on the **new disruptive technologies** of our digitalized age **more accessible, to more people, in more places all around Europe**. The project acknowledges that advanced digital skills are essential to reinforce our collective resilience as a society. Therefore, project partners work to provide the context, the tools and the means to **digitally upskill Europeans** in big numbers with a particular emphasis on the **advanced digital skills** that are expected to form the world of tomorrow.



Resources



The Europe 4.0 Digital Citizens Curriculum will provide all the foundational digital skills required to thrive in a more automated, digital and dynamic world



The Europe 4.0 Digital Citizens eLearning Course will serve as a high-quality online learning resource - in seven (7) European languages - that will provide all citizens with the opportunity to upskill or re-skill as society evolves



The Europe 4.0 Digital Citizens Microcredential will provide a concrete demonstration of the proficiency of the participants in the newly acquired skills